

IQAC Report on

Teachers' Participation in Professional Development Programs (2023-2024)

The Internal Quality Assurance Cell (IQAC) at the Indian Institute of Business Studies (IIBS) has consistently encouraged faculty participation in various professional development programs to enhance their academic expertise and teaching skills. These initiatives are aligned with the institution's commitment to promoting quality education and staying abreast of current educational trends. The following is a summary of faculty participation in professional development programs during the academic year 2023-2024

1. Orientation/Induction Programs

- **Objective:** These programs aim to familiarize newly recruited faculty members with the institution's ethos, policies, and academic expectations.
- **Participation:** A total of **12 faculty members** participated in **Orientation/Induction Programs** conducted by various academic institutions and bodies.
- **Outcome:** These programs provided an in-depth understanding of IIBS's academic philosophy, teaching methodologies, and strategies for student engagement. Faculty members were also exposed to the latest developments in higher education and research methodologies.

2. Refresher Courses


- **Objective:** Refresher courses are designed to update faculty members on advancements in their respective subjects, teaching practices, and research methodologies.
- **Participation:** **8 faculty members** attended **Refresher Courses** organized by reputed academic institutions.
- **Outcome:** These courses enhanced faculty knowledge of contemporary teaching tools, research techniques, and discipline-specific trends. The interaction with peers from various institutions fostered interdisciplinary learning and collaboration.

3. Short-Term Courses

- **Objective:** Short-term courses focus on specialized areas like innovative teaching practices, the integration of technology in education, and subject-specific knowledge enhancement.
- **Participation:** **15 teachers** participated in **Short-Term Courses** throughout the year.
- **Outcome:** Faculty members gained expertise in modern educational tools, advanced management strategies, and data analytics, which they have integrated into their teaching and research activities.

Key Highlights:

- **Improved Teaching Practices:** Participation in these professional development programs has enabled faculty to adopt innovative teaching strategies, enhance student engagement, and incorporate technology into the curriculum.
- **Advancements in Research and Pedagogy:** Faculty have benefitted from exposure to the latest research techniques and pedagogical innovations, thereby enriching the academic environment at IIBS.
- **Collaborative Knowledge Sharing:** The opportunity to engage with academic professionals from diverse institutions has fostered a collaborative learning culture, promoting the exchange of best practices and ideas.


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Conclusion:

Faculty participation in professional development programs such as Orientation/Induction Programs, Refresher Courses, and Short-Term Courses has significantly contributed to the enhancement of teaching capabilities and academic proficiency at IIBS. These initiatives have equipped the faculty to deliver high-quality education while keeping pace with advancements in their respective fields. IIBS remains committed to supporting continuous professional development, ensuring that faculty members maintain their academic excellence and contribute positively to the institution's research and educational growth.


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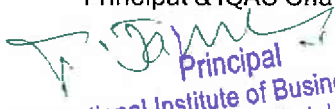
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